

Comprehension Questions

Australian Curriculum V9.0 links for Years 3 to 7

English

- Literacy

General Capabilities:

- Literacy

Learning outcomes:

All students will be able to:

- Identify that all people have strengths and weaknesses.
- Actively think about what is happening in various texts as they read them.
- Apply comprehension strategies to different media formats.

In addition, some students will be able to:

- Identify different reasons for doing different jobs.

Instructions:

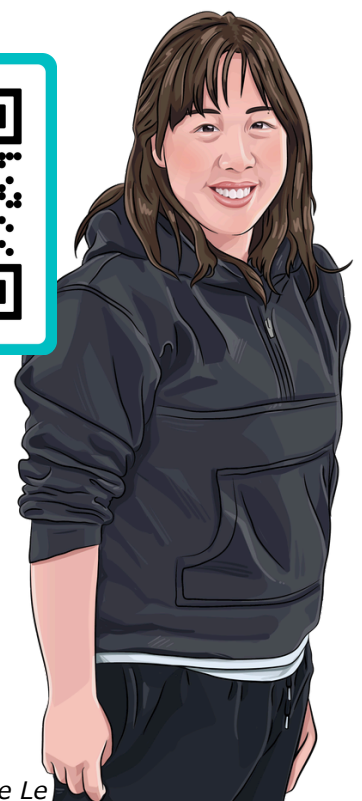
- Format/print the students' question sheets (or load them onto school LMS) and direct students to a copy.
- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as they learn about Samantha.
- Watch Samantha's film as a class, encouraging students to answer questions as you go

Adaptation note: Questions can be modified on the PDF to meet students' needs or learning focus areas in your classroom

Comprehension questions

1. Name two things Samantha is good at.
2. Name two things Samantha isn't good at.
3. What does Samantha enjoy doing outside of work?
4. What did Samantha want to do when she was 8?
5. What was the biggest inspiration for Samantha's career pathway?
6. What does Samantha do for work?
7. What did Samantha study at university?
8. How does Samantha use maths in her work?
9. What is the name of the machines that work in the wool handling facility?
10. What industry did Samantha think she would go into?

Scan this QR code to visit my page



Artwork by Christine Le

Comprehension Questions

Name two things Samantha is good at.

1.

2.

What does Samantha do for work?

Name two things Samantha isn't good at.

1.

2.

What did Samantha study at university?

What does Samantha enjoy doing outside of work?

How does Samantha use maths in her work?

What did Samantha want to do when she was 8?

What is the name of the machines that work in the wool handling facility?

What was the biggest inspiration for Samantha's career pathway?

What industry did Samantha think she would work in?

Comprehension Questions -Answer key

1. Problem solving and solving puzzles, and growing and eating raspberries
2. Maths and sitting still.
3. Pick raspberries and strawberries and tomatoes from the greenhouse, play with the chickens and the dog, and look after her flock of sheep.
4. Work with animals, and be a veterinarian.
5. She had a great agriculture teacher and being able to meet farmers.
6. Wool broker
7. Bachelor of Agriculture
8. To calculate how much a bale of wool is worth and for converting discounts.
9. Automated guided vehicles (AGVs)
10. IT

Did you enjoy this free activity? We have lots more related to different STEM careers.
Explore them all at: <https://www.unsw.edu.au/future-you/pathfinders>